

## Parent/Guardian Informed Consent Agreement

**Please read this consent agreement carefully before you decide to allow your child to participate in the study. Your child will also receive an assent form; please review the assent form with your child.**

### **Purpose of the research study:**

The purpose of this study is to learn more about how to best support early career secondary school teachers in their classroom interactions, lessons, and activities to enhance the motivation and engagement of their students. We would like to see if these supports provided to teachers improve students' interest in learning and school performance. Your child is enrolled in a class with one of our participating teachers, and we want to learn about your child's experiences in that classroom and in school more generally.

### **What your child will do in the study:**

We would like your permission for your child to respond to surveys over the next year regarding their attitudes about learning, their classroom experiences and behaviors, and their relationships with their friends. If your child is enrolled in a classroom with one of our participating teachers for the whole year, then he or she will be asked to complete three brief surveys spread out across the fall, winter, and spring. If your child is enrolled in a classroom with one of our participating teachers for half of the year, then he or she will be asked to complete a brief survey in the first months of the class and a brief survey in the last months of the class. If your child agrees, the surveys will be completed at a time that is good for your child and your child's teacher. Your child will be able to choose which questions she or he wants to answer and may stop the survey at any time.

For the purposes of observing classroom interactions and teaching, your child's teacher will videotape his or her classroom instruction up to two times each month. While your child may appear on the videotape, the focus of the videotaping is on the teacher who may receive feedback on teaching practices. If all the students in the video segments are consented for the study, then the video segments from this classroom may also be used for teacher training purposes. They will be used in training workshops or training materials we make accessible on University of Virginia controlled websites. Your child will always be able to choose whether she or he wishes to sit beyond the reach of the videocamera.

We also would like your permission to allow your teacher to share information with us from school records, such as attendance and performance on tests given by the school from the previous academic year and during the current academic year.

**Time required:** In total, the study will require about 60 to 90 minutes of your child's time. Each survey your child will be asked to complete will take about 30 minutes to complete.

**Risks:** There are no anticipated risks in this study. Your child's grades will not be affected by whether or not your child will participate in the study.

**Benefits:** There are no direct benefits to your child for participating in this research study, although we expect to learn more about how to support teachers so that students feel more engaged in school and motivated to learn.

**Confidentiality:** The information that your child gives in the study will be handled confidentially. Your child's information will be assigned a code number. The list connecting your child's name to this code

IRB-SBS Office Use Only		
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Approved SBS Staff	from: 11-30-09	To: 11-29-10

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