

**Parent/Guardian Informed Consent Agreement**

**Please read this consent agreement carefully before you decide to allow your child to participate in the study. Your child will also receive an assent form; please review the assent form with your child.**

**Purpose of the research study:**

The purpose of this study is to learn more about how to best support early career secondary school teachers in their classroom interactions, lessons, and activities to enhance the motivation and engagement of their students. We would like to see if these supports provided to teachers improve students' interest in learning and school performance. Your child is enrolled in a class with one of our participating teachers, and we want to learn about your child's experiences in that classroom and in school more generally.

**What your child will do in the study:**

We would like your permission for your child to respond to surveys over the next year regarding their attitudes about learning, their classroom experiences and behaviors, and their relationships with their friends. If your child is enrolled in a classroom with one of our participating teachers for the whole year, then he or she will be asked to complete three brief surveys spread out across the fall, winter, and spring. If your child is enrolled in a classroom with one of our participating teachers for half of the year, then he or she will be asked to complete a brief survey in the first months of the class and a brief survey in the last months of the class. If your child agrees, the surveys will be completed at a time that is good for your child and your child's teacher. Your child will be able to choose which questions she or he wants to answer and may stop the survey at any time.

For the purposes of observing classroom interactions and teaching, your child's teacher will videotape his or her classroom instruction up to two times each month. While your child may appear on the videotape, the focus of the videotaping is on the teacher who may receive feedback on teaching practices. If all the students in the video segments are consented for the study, then the video segments from this classroom may also be used for teacher training purposes. They will be used in training workshops or training materials we make accessible on University of Virginia controlled websites. Your child will always be able to choose whether she or he wishes to sit beyond the reach of the videocamera.

We also would like your permission to allow your teacher to share information with us from school records, such as attendance and performance on tests given by the school from the previous academic year and during the current academic year.

**Time required:** In total, the study will require about 60 to 90 minutes of your child's time. Each survey your child will be asked to complete will take about 30 minutes to complete.

**Risks:** There are no anticipated risks in this study. Your child's grades will not be affected by whether or not your child will participate in the study.

**Benefits:** There are no direct benefits to your child for participating in this research study, although we expect to learn more about how to support teachers so that students feel more engaged in school and motivated to learn.

**Confidentiality:** The information that your child gives in the study will be handled confidentially. Your child's information will be assigned a code number. The list connecting your child's name to this code

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will be kept in a locked file. When the study is completed and the data have been analyzed, this list will be destroyed. Your child's name will not be used in any report.

**Voluntary participation:** Your child's participation in the study is completely voluntary.

**Right to withdraw from the study:** You have the right to withdraw your child from the study at any time without penalty.

**How to withdraw from the study:** If you or your child wants to withdraw from the study, tell the researcher. There is no penalty for withdrawing. If you would like to withdraw after your materials have been submitted, please contact Janetta Lun at 434-243-4316; [jlun@virginia.edu](mailto:jlun@virginia.edu)

**Payment:** Your child will receive a small gift in appreciation for participating in the study.

**If you have questions about the study, contact:**

Robert C. Pianta  
Curry School of Education  
University of Virginia  
Charlottesville, VA 22903  
Telephone (434) 243-5483  
[rcp4p@virginia.edu](mailto:rcp4p@virginia.edu)

**If you have questions about your rights in the study, contact:**

Tonya Moon, Ph.D., Chairman, Institutional Review Board for the Behavioral Sciences  
One Morton Drive, Suite 500  
University of Virginia, P.O. Box 800392,  
Charlottesville, VA 22908-0392  
Telephone: (434) 924-5999  
Email: [irbsbshelp@virginia.edu](mailto:irbsbshelp@virginia.edu)  
Website: [www.virginia.edu/vprgs/irb](http://www.virginia.edu/vprgs/irb)

**Agreement (Please check one of the following):**

I agree to allow my child to participate in the research study described above.

I decline to allow my child to participate in the research study described above.

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Please print your name here:** \_\_\_\_\_

**Please print your child's name here:** \_\_\_\_\_

**You will receive a copy of this form for your records**

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### Minor Informed Assent Agreement 13-17

**Please read this assent agreement with your parent(s) or guardian(s) before you decide to participate in the study. Your parent or guardian will also give permission to let you participate in the study.**

We want to learn about how to best support early career secondary school teachers in their classroom interactions, lessons, and activities to enhance the motivation and engagement of their students. We would like to see if these supports provided to teachers improve students' interest in learning and school performance.

If you agree to participate, you will complete surveys over the next year about your experiences in your classroom and in your school. If you are in a classroom with one of our participating teachers for the whole year, then we ask that you complete three brief surveys spread out across the fall, winter, and spring. If you are in a classroom with one of our participating teachers for half of the year, then we ask that you complete a brief survey in the first months of the class and a brief survey in the last months of the class.

The surveys will be completed at a time that is good for you and your teacher. You will be able to choose which questions you want to answer, and you may stop the survey at any time. The surveys will take about 30 minutes each time. Your total time commitment will be between 60 and 90 minutes.

For the purposes of observing classroom interactions and teaching, your teacher will videotape his or her classroom instruction up to two times each month. The focus of the videotaping is on your teacher so that he or she may receive feedback on and improve teaching practices. If all the students in the video segments are consented for the study, then the video segments from this classroom may also be used for teacher training purposes. They will be used in training workshops or training materials we make accessible on University of Virginia controlled websites. You will always be able to choose whether you want to sit beyond the reach of the videocamera.

We also would like your permission to allow your teacher to share information with us from school records, such as attendance and performance on tests given by the school from the previous academic year and during the current academic year.

**Risks/Benefits:** Being in this study will bring you no harm and your grade will not be affected by whether or not you choose to participate in the study. On the other hand, it won't directly help you in any way. It will hopefully help us know more about students' experience in school. We also expect to learn more about how to support teachers so that students feel more engaged in school and motivated to learn.

**Confidentiality:** Your answers to our questions during this study will be kept private. Your name will not be used, and no one who reads about our study will know it was you. We keep things locked up so only trained researchers will see them.

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**Project Title:** Web-based support for secondary school teachers.

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**If you have questions about the study, contact:**

Robert C. Pianta  
Curry School of Education  
University of Virginia  
Charlottesville, VA 22903  
Telephone (434) 243-5483  
[rcp4p@virginia.edu](mailto:rcp4p@virginia.edu)

**If you have questions about your rights in the study, contact:**

Tonya Moon, Ph.D., Chairman, Institutional Review Board for the Behavioral Sciences  
One Morton Drive, Suite 500  
University of Virginia, P.O. Box 800392,  
Charlottesville, VA 22908-0392  
Telephone: (434) 924-5999  
Email: [irbsbshelp@virginia.edu](mailto:irbsbshelp@virginia.edu)  
Website: [www.virginia.edu/vprgs/irb](http://www.virginia.edu/vprgs/irb)

**Agreement (Please check one of the following):**

I agree to participate in the research study described above.

I decline to participate in the research study described above.

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Please print your name here:** \_\_\_\_\_

**You will receive a copy of this form for your records.**

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